

David G. Myers
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PERSONAL INFORMATION

Born September 20, 1942 in Seattle, Washington
Graduated from Seattle Public Schools: Queen Anne High School, 1960
Married to Carol Peterkin Myers, 1963
Children: Peter (1965), Andrew (1970), Laura (1976)

HIGHER EDUCATION

Whitworth College, B.A. (major in chemistry), 1964
University of Iowa, M.A., 1966; Ph.D., 1967 (psychology)

PROFESSIONAL EMPLOYMENT

Hope College
1967 - Assistant Professor
1970 - Associate Professor
1975–present - Professor
1983–2007 - John Dirk Werkman Professor of Psychology
Other Professional Experience:
Visiting scholar, Universität Mannheim (Germany), summer, 1974
Visiting scholar, University of St. Andrews (Scotland), 1985–1986

HONORS AND AWARDS

Academic and Research Awards:

B.A., magna cum laude
Fellowships:
1964–1965: U.S. Public Health Service Traineeship in Social Psychology
1965–1967: National Science Foundation Cooperative Graduate Fellowship
1967–1968: National Science Foundation Teaching Intern, Hope College
Gordon Allport Intergroup Relations Prize, 1978, by the Society for the Psychological Study of Social Issues (a division of the American Psychological Association)—
for a paper summarizing ten years of research on group influence.
Fellow, American Psychological Association, 1979 (Divisions 1, 2, 8, 9, 36)
Fellow, Association for Psychological Science, 1989
Fellow, American Association of Applied and Preventive Psychology, 1992
Fellow, Eastern Psychological Association, 2012
Fellow, American Association for the Advancement of Science, 2016
Doctor of Humane Letters, Northwestern College (Iowa), 1987

Doctor of Humane Letters, Whitworth College (Washington), 1989
Doctor of Humane Letters, Central College (Iowa), 2009
John Templeton Foundation Humility Theology Prize, 1992, for an article “Steering Between the Extremes: On Being a Christian Scholar within Psychology” pertinent to “the spiritual significance of new discoveries in the sciences.”
Keynote speaker, Council of Graduate Departments of Psychology, 2008 (national gathering of chairs of psychology graduate programs)
Honorary Trustee, American Psychological Foundation, 2010–
Honored scientist, Federation of Associations in Behavioral and Brain Sciences, 2010
Award for Service on Behalf of Personality and Social Psychology, Society of Personality and Social Psychology, 2010
Conference room in Macmillan Education’s new Manhattan corporate office named for Hope College, 2015, with plaque: “Worth Publishers brought out the first edition of David Myers' *Psychology* in 1986, followed by several additional titles for beginning students. Myers almost immediately became the #1 bestselling introductory psychology author in the world. He has spent his entire academic career at Hope College in Michigan.”

Teaching awards:

H.O.P.E. Award, 1972 (Hope’s Outstanding Professor-Educator, voted by senior class)
Hope College commencement speaker, 1974 (invitation of senior class)
Presidential citation, Society for the Teaching of Psychology, 2013 “to individuals who have made extraordinary life-time contributions to the Society and/or to the teaching of psychology.”
Association for Psychological Science, annual convention lecture: “David Myers Distinguished Lecture on the Science and Craft of Teaching Psychological Science”

Community service awards:

Distinguished Service Award, Holland Jaycees, 1972 (for chairing Holland Human Relations Commission and helping found Holland’s Community Action House)
Family award, Community Foundation of Holland–Zeeland, 2002
Good Shepherd Award (with Carol Myers), Resthaven Care Community, 2010

Hearing advocacy awards

Distinguished Service Award (hearing loop project), Holland Chamber of Commerce, 2002
Presidential Award, American Academy of Audiology, 2011
Walter T. Ridder Award, Hearing Loss Association of America, 2012
Oticon “Focus on People” hearing advocacy award, 2013

RESEARCH GRANTS

1968–1969: National Institute of Mental Health - “The Enhancement of Initial Tendencies in Discussion” (\$3,650)
1970–1972: National Science Foundation - “Group Discussion Effects on Responses” (\$16,000)

1972–1974: National Science Foundation - “Differential Responses to Group Discussion” (\$30,100)

1974–1977: National Science Foundation - “Attitudinal Effects of Exposure to Others’ Attitudes” (\$28,100)

1976–1977: National Science Foundation - “Behavior and Belief: An Integration and Application of Social Psychology” (\$9,400)

CONSULTING

Consulting Editor

Journal of Experimental Social Psychology, 1978–1987

Journal of Personality and Social Psychology, 1986–1990

Journal of Positive Psychology, 2005–

Current Directions in Psychological Science, 2008– (advisory board)

Reviewer, panelist, and Biological and Behavioral Sciences Oversight Review Committee, National Science Foundation

Manuscripts reviewed for various journals, publishers, and foundations

COLLEGE AND COMMUNITY INVOLVEMENTS

Hope College

Director of Educational Research, 1969–1971

Chair, Department of Psychology, 1971–1974

Chair, Faculty-Staff Division of \$32 million Campaign for Hope

Elective Positions:

President’s Advisory Committee, 1972–1974

Administrative Affairs Board, 1972–1974

Faculty Status Committee, 1973–1975

Academic Affairs Board, 1976–1978

Professional Interests Committee, 1977–1979

Board of Trustees, 1983–1985

Whitworth College

Board of Trustees, 1995–

Chair, Trustee Academic Affairs Committee, 1996–

Presidential search committee, 2009–2010

Holland Community

First Presbyterian Church - elder, teacher, council chair

Holland Human Relations Commission - vice-chair, chair

Community Action House - founding member, Board of Directors

Hope Church - elder, chair of pastoral search, teacher

John Templeton Foundation

Board of Trustees, 1998–2004, 2005–2011, 2015–2018

Search committee for Senior Vice-President

Audit Committee

Chair, Presidential Assessment Committee

Trustee, Templeton Foundation Inc. (Templeton Press)
Templeton World Charity Foundation
Trustee, 2015-2018
Grants and Programs Committee, 2016-2018
Institute for American Values (including a “new conversation on marriage” that
reconciles gay rights and aspirations with family values) . . . reframed and
named as Better Angels Initiative, 2017
Board of Trustees, 2014–

INVITED LECTURES (compiled only from 1979 to mid 1990s) include:

John G. Finch lectures, Fuller Seminary Graduate School of Psychology, 1979
Convocation addresses, Bethel College, 1979
International Symposium for Group Decision Making, West Germany, 1979
Invited address, American Psychological Association convention, 1979
Artist-Lecture Series, Mt. Vernon Nazarene College, 1980, 1992
Dennis L. Cherlin Memorial Psychology Lecture, Yale University, 1980
Lecture, Yale Divinity School, 1980
Research colloquium, Harvard University, 1980
Staley Lecturer, Northwestern College, 1981
Onas Scandrette Lectures, Wheaton College, 1981, 1993
Keynote address, Colleges of Mid-America Behavioral Sciences Conference, 1982
Plenary address, Evangelical Press Association convention, 1982
Convocation address, Whitworth College, 1982
Keynote addresses, Christian Association for Psychological Studies convention, 1985, 1989,
1994
Research colloquium, University of St. Andrews, Scotland, 1986
Lecture, Annual conference of the Victoria Institute, London, 1986
Keynote lectures, American Scientific Affiliation convention, 1986
Addresses to Christian College Coalition National Psychology Faculty Conference, 1986
Staley Lectures, Westmont College, 1987
Research colloquium, University of Washington, 1987
Commencement address, Whitworth College, 1989
Ronald Nelson Lectures, Northwestern College, 1989
Address, Texas Community College Teachers Association, 1990
Address, National Institute on the Teaching of Psychology, 1990
G. Stanley Hall Lecture, American Psychological Association Convention, 1991
Keynote address, Eastern Conference on the Teaching of Psychology, 1991
Keynote address, Minnesota Undergraduate Psychology Research Conference, 1991
Keynote address, Nebraska Wesleyan Psychology Fair, 1991
Lecture, Meredith Publishing Corporation staff, 1992
President’s Invited Address, Southwestern Psychological Association, 1992
Lecture/workshop, The Learning Annex, New York City, 1992
Keynote addresses, Mid-America Teaching of Psychology Conference, 1992

Onas Scandrette Lecture, Wheaton College, 1992
 Keynote addresses, Great Plains Undergraduate Psychology Conference, 1993
 Atheneum Lecture, Claremont McKenna College, 1993
 Keynote, Pine Rest National Conference on Faith and Well-Being, 1993
 Invited address, Rocky Mountain Psychological Association, 1994
 Templeton Lectures in 5 cities, 1994–1995
 Keynote, Teaching of Psychology conference, College of DuPage, 1994
 Keynote, Middle Tennessee Psychological Association, 1994
 Keynote, Christian Association for Psychological Studies Convention, 1994
 Keynote, BYU Health Psychology Conference, 1994
 Invited address, Southeastern Psychological Association, 1995
 University of Hong Kong and Hong Kong Psychological Society, 1995
 National Institute on the Teaching of Psychology, 1996
 Keynote, Western Pennsylvania Undergraduate Psychology Conference, 1996
 Smithsonian Lecturer, co-sponsored by APA and AAAS, 1997
 Caryn Weiss Distinguished Lecturer in Psychology, Cornell University, Fall, 1997, 1998
 Harvard Medical School Continuing Education conferences, 1997–1999
 Ohio State University psychology colloquium, 1998
 Christian Association for Psychological Studies convention keynote, 1998
 Iowa Psychological Association convention keynote, 1998
 Other invited talks at Aquinas College, University of Michigan, Michigan State University, Calvin College, Andrews University, Drake University, Iowa State University, Vincennes University (Indiana), University of Texas at San Antonio, Johnson County (Kansas) Community College, Grand Valley State University, Fifth U.S. Army Chaplain Training School, McGraw-Hill and Worth Publishers National Sales Meetings, Douglas College (British Columbia), Association of Scottish Professors and Heads of Psychology Departments, State of Michigan Activity Therapy Conference, Indiana State University, East Carolina University, Central College, Geneva College, Covenant College, Trinity Christian College, Dordt College, Air Force Academy, Alverno College, Albion College, Nebraska Wesleyan, University of Western Ontario, Memorial University of Newfoundland, Defiance College, Huntington College, Furman University, Goshen College, Bloomsburg University, Northern Virginia Community College, Auburn University, and talks to church, corporate, and Hope College-related groups.

PROFESSIONAL MEMBERSHIPS

American Psychological Association
 Association for Psychological Science
 American Association for the Advancement of Science
 Society of Experimental Social Psychology
 Midwestern Psychological Association
 Christian Association for Psychological Studies
 American Scientific Affiliation

Sigma Xi

Society for the Psychological Study of Social Issues

JOURNAL ARTICLES (excluding book reviews)

- Myers, D. G., & Arenson, S. J. (1968). Stimulus factors in conformity. *Journal of Social Psychology, 76*, 37–41
- Radinsky, T. L., & Myers, D. G. (1968). The influence of an advantaged third person on collaboration in a prisoner's dilemma game. *Psychonomic Science, 13*, 329–330.
- Serum, C. S., & Myers, D. G. (1970). Prejudice and perceived belief dissimilarity. *Perceptual and Motor Skills, 30*, 947–950.
- Serum, C. S., & Myers, D. G. (1970). Note on prejudice and personality. *Psychological Reports, 26*, 65–66.
- Murdoch, P., Myers, D. G., & Smith, G. F. (1970). Information effects on cautious and risky-shift items. *Psychonomic Science, 20*, 97–98.
- Myers, D. G., & Bishop, G. D. (1970). Discussion effects on racial attitudes. *Science, 169*, 778–779.
- Myers, D. G., Murdoch, P., & Smith, G. F. (1970). Responsibility diffusion and drive enhancement effects on risky-shift. *Journal of Personality, 38*, 418–425.
- Myers, D. G., Wong, D. W., & Murdoch, P. (1971). Discussion arguments, information about others' responses, and risky-shift. *Psychonomic Science, 24*, 81–83.
- Myers, D. G., & Bishop, G. D. (1971). Enhancement of dominant attitudes in group discussion. *Journal of Personality and Social Psychology, 20*, 386–391.
- Myers, D. G., & Murdoch, P. (1972). Is risky-shift due to disproportionate influence by extreme group members? *British Journal of Social and Clinical Psychology, 11*, 109–114.
- Myers, D. G., & Arenson, S. J. (1972). Enhancement of dominant risk tendencies in group discussion. *Psychological Reports, 30*, 615–623.
- Myers, D. G. (1973). Summary and bibliography of experiments on group-induced response shift. *JSAS Catalog of Selected Documents in Psychology, 3*, 123.
- Myers, D. G., Schreiber, B. J., & Veil, D. J. (1974). Effects of discussion on opinions concerning illegal behavior. *Journal of Social Psychology, 92*, 77–84.
- Myers, D. G. (1974). Interpersonal comparison processes in choice dilemma responding. *Journal of Psychology, 86*, 287–292.
- Bishop, G., & Myers, D. G. (1974). Informational influence in group discussion. *Organizational Behavior and Human Performance, 12*, 92–104.
- Myers, D. G., Bach, P. J., & Schreiber, B. V. (1974). Normative and informational effects of group interaction. *Sociometry, 37*, 275–286.
- Myers, D. G., & Bach, P. J. (1974). Discussion effects on militarism-pacifism: A test of the group polarization hypothesis. *Journal of Personality and Social Psychology, 30*, 741–747.
- Myers, D. G., & Lamm, H. (1975). The polarizing effect of group discussion. *American Scientist, 63*, 297–303. (Reprinted in I. L. Janis, Ed., *Current Trends in Psychology*, William Kaufman, 1977.)

- Myers, D. G. (1975). Discussion-induced attitude polarization. *Human Relations*, 28, 699–714.
- Myers, D. G., & Bach, P. J. (1976). Group discussion effects on conflict behavior and self-justification. *Psychological Reports*, 38, 135–140.
- Myers, D. G., & Kaplan, M. F. (1976). Group-induced polarization in simulated juries. *Personality and Social Psychology Bulletin*, 2, 63–66.
- Lamm, H., & Myers, D. G. (1976). Machiavellianism, discussion time, and group shift. *Social Behavior and Personality*, 4, 41–48.
- Lamm, H., Myers, D. G., & Ochsman, R. (1976). On predicting group-induced shift toward risk or caution: A second look at some experiments. *Psychologische Beitrage*, 18, 288–296.
- Myers, D. G., & Lamm, H. (1976). The group polarization phenomenon. *Psychological Bulletin*, 83, 602–627.
- Myers, D. G., Wojcicki, S. B., & Aardema, B. S. (1977). Attitude comparison: Is there ever a bandwagon effect? *Journal of Applied Social Psychology*, 7, 341–347.
- Myers, D. G. (1978). Polarizing effects of social comparison. *Journal of Experimental Social Psychology*, 14, 554–563.
- Myers, D. G., Bruggink, J. B., Kersting, R. C., & Schlosser, B. A. (1980). Does learning others' opinion change one's opinion? *Personality and Social Psychology Bulletin*, 6, 253–260.
- Myers, D. G., Osterman, K., Picha, K., Schack, L., & Wood, N. L. (1982). So you thought you knew-it-all-along. *Replications in Social Psychology*, 2, 53–54.
- Myers, D. G. (1985). Text writing at an undergraduate college. *Resources in Education* (ERIC #ED248764).
- Swim, J., Borgida, E., Maruyama, G., & Myers, D. G. (1989). Joan McKay vs. John McKay: Do gender stereotypes bias evaluations? *Psychological Bulletin*, 105, 409–429.
- Myers, D. G. (1989, Spring). Guaranteed winner demonstrations for introductory psychology. *Network*, pp. 6–7.
- Myers, D. G. (1989). Organizational and integrative issues in the introductory psychology course. *Network*, 7(1), 7–8, 15.
- Myers, D. G. (1991). Union is strength: A consumer's view of meta-analysis. *Personality and Social Psychology Bulletin*, 17, 265–266.
- Myers, D. G. (1992). A quarter century professing psychology: Lessons I have learned. *Contemporary Social Psychology*, 16, 44–49.
- Myers, D. G., & Diener, E. (1995). Who is happy? *Psychological Science*, 6, 10–19. (reprinted in *Annual Editions: Social Psychology 97/98*; digested in *Frontier Issues in Economic Thought: Vol. 3, Human Well-Being and Economic Goals*, [Ed.], Neva Goodwin). 31–32.
- Myers, D. G., & Diener, E. (1997). La poursuite scientifique du bonheur. *Revue Quebecoise de Psychologie*, 18(2), 13–28.
- Myers, D. G., & Diener, E. (1997, August). The new scientific pursuit of happiness. *Harvard Mental Health Letter*, 4(2), 4–7.

- Myers, D. G., & Waller, J. (1999). Reflections on scholarship from the liberal arts academy. *American Psychologist*, *54*, 358–361.
- Myers, D. G. (2000). The funds, friends, and faith of happy people. *American Psychologist*, *55*, 56–67.
- Myers, D. G. (2000, March 7). Feeling good about Fredrickson's positive emotions. *Prevention & Treatment*, *3*.
<http://journals.apa.org/prevention/volume3/pre0030002c.html>
- Myers, D. G. (2001). Political and economic theory meet social psychology. (Review of Robert E. Lane's *The loss of happiness in market democracies*.) *Contemporary Psychology*.
- Myers, D. G. (2001, March/April). Resolving the American paradox. *The Los Angeles Psychologist*, pp. 13–14.
- Myers, D. G. (2001, December). Do we fear the right things? *APS Observer*, p. 3.
- Myers, D. G. (2003). Review of Michael Shermer's *How we believe: The search for God in an age of science*. *Contemporary Psychology*, *48*, 459–461.
- Myers, D. G. (2003, Spring). Thirty-five years professing psychology: Lessons I have learned. *Dialogue* (Society of Personality and Social Psychology Newsletter), pp. 26–29.
- Myers, D. G. (2003). The social psychology of sustainability. *World Futures*, *59*, 201–211.
- Myers, D.G. (2005). Comment on “Goodbye justice, hello happiness: Welcoming positive psychology to the law.” *Deakin Law Review*, *10*(1), 27–31.
- Myers, D. G. (2005, March). Teaching tips from experienced teachers. *APS Observer*. (Reprinted in *Lessons learned: Practical advice for the teaching of psychology, Vol III*. Washington, DC: Association for Psychological Science.)
- Myers, D. G. (2005). Affirming psychological science—for students, teachers, and the larger world: An interview with David G. Myers, *Teaching of Psychology*, *32*, 276–280.
- Myers, D. G. (2005, November). Psychological science meets the world of faith. *APS Observer*, pp. 14, 17–18.
- Myers, D. G. (2007, Winter). Do what you feel, maybe: The powers and perils of relying on intuition. *In Character*, pp. 30–39.
- Myers, D. G. (2007). Un équilibre individu—Communauté pour le bonheur du plus grand nombre (Balancing individuality and community for a better life, trans. Léandre Bouffard). *Revue Québécoise de Psychologie*, *28*, 143–157.
- Myers, D. G. (2007). Costs and benefits of American corporate capitalism. *Psychological Inquiry*, *18*, 43–47.
- Myers, D. G. (2007). Teaching psychological science through writing. *Teaching of Psychology*, *34*, 77–84.
- Myers, D. G. (2008). In pursuit of big ideas: Interview with David Myers, by J. Babutzke, R. Bannon, K. Stephenson, & R. L. Miller. *Journal of Psychological Inquiry*, *13*, 34–37.

- Myers, D. G. (2009). Using new interactive media to enhance the teaching of psychology (and other disciplines) in developing countries. *Perspectives on Psychological Science*, 4, 99–100.
- Myers, D. G. (2010, Spring). Population secularity and individual religiosity predict human flourishing. *Psychology of Religion Newsletter*, 34(4), 1–2.
- Myers, D. G. (2010, May). Changes in psychological science: Perspectives from textbook authors: David Myers. *Observer* (Association for Psychological Science), pp. 18–19.
- Myers, D. G. (2010). Intuition’s powers and perils. *Psychological Inquiry*, 21, 371–377. (A similar version appeared as The powers and perils of intuition in *Intuition and Decision Making*, proceedings of the Bial Symposium, Behind and Beyond the Brain. Porto, Portugal: Bial Foundation.)
- Diener, E., Tay, L., & Myers, D. G. (2011). The religion paradox: If religion makes people happy, why are so many dropping out? *Journal of Personality and Social Psychology*, 101, 1278–1290.
- Myers, D. G. (2012). Social psychological news you can use. *Psychology Teacher Network* (newsletter), Vol. 22 (Spring), pp. 1, 3–4.
- Myers, D. G. (2012). Reflections on religious belief and prosociality: Comment on Galen (2012). *Psychological Bulletin*, 138, 913–917.
- Myers, D. G., Frantz, S. M., & DeWall, C. N. (2013, February). Three teachers’ treasured technologies. *Observer* (Association for Psychological Science), pp. 26–27.
- Myers, D. G. (2013). Social psychology’s contribution to a sustainable future. *Journal of Management for Global Sustainability*, 1, 7–28.
- Myers, D. G., & Diener, E. (2018). The scientific pursuit of happiness. *Perspective on Psychological Science*, 13, 218–225. (From special issue on the 30 most-cited Association for Psychological Science journal articles in the APS’s first 30 years)
- DeWall, C. N., & Myers, D. G. (2013, 2014, 2015, 2016). Teaching current directions in psychological science (a monthly essay in the Association for Psychological Science *Observer*).

These are David’s essays within each two-part article:

2013:

January: “Teaching the testing effect,” pp. 14–15.

February: “Morality matters,” p. 35.

March: “Teaching students about how simple, positive activities can increase well-being,” pp. 36–37.

April: “Demonstrating wishful perceiving,” p. 51.

May/June: “Submitting the teen brain to a student jury,” pp. 51, 55.

September: “The upside of being down,” pp. 39–40.

October: “Why smart people can make not-so-smart judgments,” pp. 37–38.

November: "How psychological science can support smarter medical decisions," pp. 39–40.

December: "Thinking smarter about intelligence," pp. 31–32.

2014:

January: "Does low self-esteem feed depression?," pp. 33–34.

February: "Selfish genes or native prosociality," pp. 31–32.

March: "Can brief psychological interventions really work?," pp. 27–29.

April: "What explains the home-field advantage?," pp. 25–27.

May/June: "Teaching sexual orientation," pp. 42–43.

September: "Inspiring interest in interests," pp. 43–44.

October: "The story of my life and yours: Stability and change," pp. 27–28.

November: "The psychology of extremism," pp. 29–30.

December: "Let's hear a good word for self-esteem," pp. 33–34.

2015:

January: "Happy marriages and healthy bodies," pp. 36–37.

February: "Health psychology meets neuroscience: Brain<->Body," pp. 35–36.

March: "Psychological science meets religious faith," pp. 35–37.

April: "How close relationships foster health and heartache," pp. 25–26.

May/June: "Feeling good before and after doing bad," pp. 35–36.

September: "The powers and perils of optimism," pp. 35–36.

October: "Love sees loveliness," pp. 32–33.

December: "Does viewing mental disorders as biological phenomena reduce or increase stigma?," pp. 32–33.

2016:

January: "Following lives through time: 'As at 7, so at 70'?", pp. 36–38.

February: "What makes a really smart group?," pp. 36–37.

March: "Is narcissism extreme self-esteem?," pp. 35–36.

April: "Correcting our stereotype of stereotypes," pp. 33–34.

May/June: "The ritual animal," pp. 36–37.

September: "Ask and ye shall receive: Underestimating our social power," pp. 36–37.

October: "Simulating cultural evolution," pp. 36–37.

November: "Conservatives, liberals, and the distrust of science," pp. 35–36.

December: "A science of meaning in life," pp. 38–39.

2017:

February: "People need people: Why close relationships predict health," pp. 42–43.

April: "Confront and contest your stigma," pp. 32–33.

May/June: "To err is human: The psychological science of voting mistakes," pp. 36–37.

September: "Misinformation, misconceptions, and our teaching mission," pp. 38–39.

October: "Religious engagement and the good life," pp. 37.

2018:

January: "Why people believe in God—or don't," pp. 34-35.

BOOK CHAPTERS

- Lamm, H., & Myers, D. G. (1978). Group induced polarization of attitudes and behavior. In L. Berkowitz (Ed.), *Advances in Experimental Social Psychology*, Vol. 11. New York: Academic Press, pp. 145–195.
- Myers, D. G. (1982). Polarizing effects of social interaction. In H. Brandstätter, J. H. Davis, & G. Stocker-Kreichgauer (Eds.), *Group Decision Making*. London: Academic Press, pp. 125–161.
- Myers, D. G. (1983). A new look at pride. In C. W. Ellison (Ed.), *Your better self*. San Francisco: Harper & Row.
- Myers, D. G. (1984). Social psychology and Christian faith. In M. Jeeves (Ed.), *Behavioural sciences: A Christian perspective*. Leicester, England: InterVarsity Press. (Reprinted in S. L. Jones (Ed.), *Psychology and the Christian faith: An introductory reader*. Grand Rapids, MI: Baker, 1986).
- Myers, D. G. (1991). The mystery of the ordinary. In H. N. Malony (Ed.), *Psychology of religion: Personalities, problems, possibilities*. Grand Rapids, MI: Baker Book House, pp. 407–412. (Reprinted from *Psychology through the eyes of faith*, by Myers and Jeeves.)
- Myers, D. G. (1997). Professing psychology with passion. In R. J. Sternberg (Ed.), *Teaching introductory psychology: Survival tips from the experts*. Washington, DC: American Psychological Association.
- Myers, D. G. (1998). Money and misery. In R. Clapp (Ed.), *The consuming passion: Christianity and the consumer culture*. Downer's Grove, IL: InterVarsity Press.
- Myers, D. G. (1998). Forward to James Waller's *Face to face: The changing state of racism across America*. New York: Plenum.
- Myers, D. G. (1999). Close relationships and quality of life. In D. Kahneman, E. Diener, & N. Schwarz (Eds.), *Well-Being: The foundations of hedonic psychology*. New York: Russell Sage Foundation.
- Myers, D. G. (1999). Accepting what cannot be changed. In W. Wink, *Homosexuality and Christian faith: Questions of conscience for the churches*. Minneapolis: Augsburg Fortress.
- Myers, D. G. (2000). Hope and happiness. In J. Gillham (Ed.), *The science of optimism and hope*. Radnor, PA: Templeton Foundation Press.
- Myers, D. G. (2000). Wealth and well-being. In R. Stannard (Ed.), *God for the 21st century*. Radnor, PA: Templeton Foundation Press.
- Myers, D. G. (2000). The American paradox. In G. J. Van Wylen (Ed.), *K–12 education: cultural and community*. Grand Rapids: Van Andel Education Institute.

- Myers, D. G. (2000). Sexual orientation and science. In L. Polaski (Ed.), *Rightly dividing the word of truth*. Baptist Peace Fellowship and Alliance of Baptists.
- Myers, D. G. (2000). A levels-of-explanation view. In E. L. Johnson & S. Jones (Eds.), *Psychology and Christianity: Four views*. Downer's Grove, IL: InterVarsity Press.
- Myers, D. G. (2000). The psychology of humility. In R. L. Herrmann (Ed.), *Ten scientists consider humility theology*. Radnor, PA: Templeton Foundation Press. (Reprinted in *Light of Consciousness*, Spring/Summer, 2006.)
- Myers, D. G. (Ed.) (2000). *Scientific American psychology reader*. New York: Scientific American and Worth Publishers.
- Myers, D. G. (2001). The supply side of television. In D. Eberly (Ed.), *Building a healthy culture: Strategies for an American cultural renaissance*. Grand Rapids: Eerdmans.
- Myers, D. G. (2002, Summer). Human intuition: The brain behind the scenes. *Cerebrum*, 4(3), pp. 100–113. (Appeared January, 2003.)
- Myers, D. G. (2003). Wealth and happiness: A limited relationship. In D. Doherty and A. Etzioni (Eds.), *Voluntary simplicity*. Lanham, MD: Rowman and Littlefield.
- Myers, D. G. (2003). Introduction. In W. Damon, *Noble purpose*. Philadelphia: Templeton Foundation Press.
- Myers, D. G. (Ed.) (2004). *Psychology reader*. New York: *Scientific American*.
- Myers, D. G. (2004). Human connections and the good life: Balancing individuality and community in public policy. In A. Linley, P. A. Linley, & S. Joseph (eds.), *Positive psychology in practice*. Hoboken, NJ: Wiley.
- Myers, D. G. (2005). Psychological science and spiritual pursuits. In C. L. Harper, Jr. (Ed.), *Spiritual information: 100 perspectives*. Radnor, PA: Templeton Foundation Press.
- Myers, D. G. (2005). Professing psychology with passion: Lessons I have learned. In B. Perlman, L. McCann, & W. Buskist (Eds.), *Voices of experience: Memorable talks from the National Institute on the Teaching of Psychology*. Washington, DC: American Psychological Society. Also adapted as D. G. Myers (2006), Passionate teaching and lessons learned. In G. D. Oster (Ed.), *Life as a psychologist: Career choices and insights*. Westport, CT: Praeger.
- Myers, D. G. (2005). Teaching tips from experienced teachers: Advice for introductory psychology. In D. S. Dunn & S. Chew (Eds.), *Best practices in teaching introductory psychology*. Matawah, NJ: Erlbaum. Adapted and reprinted in B. Perlman, L. I. McCann, & S. H. McFadden (Eds.), *Lessons learned, Vol 3: Practical advice for the teaching of psychology*. Washington, DC: Association for Psychological Science, 2008.
- Myers, D. G. (2006). The social psychology of sustainability. In E. Laslo & P. Seidel (Eds.), *Global Survival: The challenge and its implications for thinking and acting*. New York: SelectBooks.

- Myers, D. G. (2006). Positive psychology in pursuit of individual and societal well-being. In M. Jeeves (Ed.), *Human nature at the millennium*. Royal Society of Edinburgh, pp. 318–332.
- Myers, D. G. (2006). Introduction. In M. Jeeves (Ed.), *Human nature at the millennium*. Royal Society of Edinburgh, pp. 297–299.
- Myers, D. G. (2007). The powers and perils of intuition. In S. Della Salla (Ed.), *Tall tales about the brain: Separating fact from fiction*. London: Oxford University Press.
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