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2013:

January: “Teaching the testing effect,” pp. 14–15.

February: “Morality matters,” p. 35.

March: “Teaching students about how simple, positive activities can increase well-being,” pp. 36–37.

April: “Demonstrating wishful perceiving,” p. 51.

May/June: “Submitting the teen brain to a student jury,” pp. 51, 55.

September: “The upside of being down,” pp. 39–40.

October: “Why smart people can make not-so-smart judgments,” pp. 37–38.

November: “How psychological science can support smarter medical decisions,” pp. 39–40.

December: “Thinking smarter about intelligence,” pp. 31–32.

2014:

January: “Does low self-esteem feed depression?,” pp. 33–34.

February: “Selfish genes or native prosociality,” pp. 31–32.

March: "Can brief psychological interventions really work?," pp. 27–29.
April: "What explains the home-field advantage?," pp. 25–27.
May/June: "Teaching sexual orientation," pp. 42–43.
September: "Inspiring interest in interests," pp. 43–44.
October: "The story of my life and yours: Stability and change," pp. 27–28.
November: "The psychology of extremism," pp. 29–30.
December: "Let's hear a good word for self-esteem," pp. 33–34.

2015:

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