JOURNAL ARTICLES (excluding book reviews)


These are David’s essays within each two-part article:

2013:

February: “Morality matters,” p. 35.
March: “Teaching students about how simple, positive activities can increase well-being,” pp. 36–37.
May/June: “Submitting the teen brain to a student jury,” pp. 51, 55.

2014:
February: “Selfish genes or native prosociality,” pp. 31–32.
April: “What explains the home-field advantage?,” pp. 25–27.

2015:
December: “Does viewing mental disorders as biological phenomena reduce or increase stigma?,” pp. 32-33.

2016:
January: “Following lives through time: ‘As at 7, so at 70’?,” pp. 36-38.
February: “What makes a really smart group?,” pp. 36-37.
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2017:
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2018:
  January: “Why people believe in God—or don’t,” pp. 34-35.
  April: “The net result: Do social media boost or reduce well-being?,” pp. 42-43.
  September: “Reflecting on 5 Years of teaching Current Directions” (with C. Nathan DeWall), pp. 42-43.

2019:
  May: “The likely aftermath of adversity: harm, resilience, or growth?,” pp. 50-51.